

**Faculty of Health
Department of Psychology
PSYC 3480 3.0 N:PSYCHOLOGY OF WOMEN
Monday, 2:30 - 5:30, Curtis Lecture Hall F
Winter 2019**

Instructor and TA Information

Instructor: Dr. Hemal Shroff

Office: 274 BSB

Office Phone:

Office Hours: 2 - 2.30 pm & 5.30 - 6 pm - Mondays

Email: will be shared

T.A. (*For students with last names A-L*): Melissa Rourke

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Office Hours: By appointment

T.A. (*For students with last names M-Z*): Alexandria West

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Office: 072C BSB

Office Hours: Mondays - 11 am - 12 noon

*******you MUST put the course number in the subject line for all e-mail communications. Please use your York account*******

Course prerequisites: Course prerequisites are strictly enforced

HH/PSYC 1010 6.0 (Introduction to Psychology), with a minimum grade of C.

Course website: [Moodle](#)

Lecture outlines will be posted weekly on Moodle. Students are advised to check Moodle frequently for course announcements.

Course description

This course focuses on providing students with knowledge of the theories that apply to how we understand gender, especially for girls and women. Concepts relevant to gender identity and stereotypes, how these develop from infancy onwards and are shaped in adolescence will be discussed. While the focus is on the social context in normative Western cultures, there will be an emphasis on non-normative experiences of girls and women from other backgrounds as well. There will be formal

lectures, videos, and excerpts of books. The required readings are from the textbook as well as the powerpoint presentations.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge on psychology of women.
2. Articulate trends in the psychology of women.
3. Express knowledge of the psychology of women in written form.
4. Describe and explain limits to generalizability of research findings on the psychology of women.
5. Demonstrate ability to relate information on the psychology of women to own and others' life experiences.

Specific Learning Objectives

1. To critically evaluate stereotypes and biases about women's roles in society.
2. Express knowledge of the intersections among gender, ethnicity, social class, sexual orientation, and disability.
3. Describe the impact of discrimination on women's experiences of the workplace and health care.
4. Describe development of gender identity in women and other genders.
5. Describe potential problems in conducting and interpreting research on women.

Required Text

Matlin, M. W. (2012), *The Psychology of Women: Seventh Edition*. Toronto: Wadsworth.

Please note that you are responsible for all the material in the text, lectures, handout(s) and videos for the chapters below for your exams. The exams will include multiple choice and written format questions.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the [York University Undergraduate Calendar - Grading Scheme for 2018-19](#))

With increasing frequency, students have requested grade adjustments at the end of term, in service of enhancing their GPA standings. As all multiple choice tests are scored by Computing Services, such requests will not be met. Grade adjustments, when warranted, will be applied to ALL students in the class, rather than on an individual basis. This practice is designed to ensure fairness.

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <https://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf>) may

request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Students missing the midterm must notify the TAs within 48 hours.

Make- up opportunities will be provided ONLY FOR THE FINAL EXAM (not missed midterms) in this course.

Missed Tests and Exams: There will be no make up tests for missed midterms. In the event that a midterm is missed for legitimate reasons (and supporting documentation is provided), the weighting of that midterm will be added to the other midterm test. TAs must be notified of absence within 48 hrs. of the midterm. Students who miss Midterm 1 waive the right to have graded feedback prior to the drop date. Students who miss both midterms for legitimate reasons, will be required to write a cumulative final exam, the nature of which is determined by the course director. A grade of 0 will be assigned to missed midterms in instances where students fail to provide appropriate supporting documentation. Students who miss the Final Exam must notify the TA within 48 hours to present their reasons. **All students must write the final exam.**

Opportunities to write a Final Exam make up will be provided only to those students with legitimate reasons. Deferred final exams are held on a single common date. No individualized testing opportunities will be available.

Important New Information Regarding Missed Tests

For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

Evaluation

Evaluation is based on 2 Midterm tests and a Final Exam. The two midterms will be worth 30% of your overall grade. The final exam will be worth 40% and will be cumulative (all content from the beginning of the course). Please note that it can take up to 2 weeks for your grades to be up on Moodle.

Exams will consist of multiple-choice items and short/long answers based on the text material, lectures, tutorials and films.

Midterm 1 will be worth 30% of your grade with 75 multiple choice questions and one short answer.

Midterm 2 will be worth 30% of your grade with 75 multiple choice questions and one short answer.

The final exam will be worth 40% of your grade with 70 multiple choice questions and one long answer.

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2018-19 - Important Dates](#)

	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 18	Sept. 18	Jan. 16
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 2	Oct. 23	Jan.30

Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 9	Feb. 8	March 8
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript – see note below)	Nov. 10 - Dec. 4	Feb. 9 - Apr. 3	March 9 - Apr. 3

***Note:** You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

Turnitin (Not applicable)

Electronic Device Policy

Electronic devices can be used to take notes. Students should put their phones in silent mode during lectures.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with Information about the [Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources.

Policy Statement.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy.](#)

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 3480 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement.](#)

Course Schedule

Date	Topics	Chapters
January 7, 2019	Introduction - What is the Psychology of women?, Sex and Gender, History of the psychology of women, Issues in research	1
January 14, 2019	Gender Stereotypes - what are stereotypes, what is prejudice and discrimination?, gender biases in history, religion, language, and the media, beliefs about women and men, personal consequences of gender stereotypes	2
January 21, 2019	Infancy and Childhood - introduction, theories of gender development, factors that shape gender typing, children's knowledge of gender	3
January 28, 2019	Adolescence - puberty & menstruation, self concept and identity, education and career, interpersonal relationships Gender comparisons - cognitive abilities and attitudes about achievement - background, cognitive abilities, attitudes about achievement	4 5
February 4, 2019	Test 1	Chapters 1-5
February 11, 2019	Gender comparisons - social and personality - communication, characteristics related to helping & caring, aggression & power Love & Relationships - dating, marriage & divorce, lesbians & bisexual women, single women	6 8
February 18, 2019	Reading Week	

February 25, 2019	Women & Work - background, discrimination in the workplace, women's experiences in selected occupations, coordinating employment with personal life	7
March 4, 2019	Sexuality - background, attitudes & knowledge, sexual behaviour and disorders, birth control, abortion & other alternatives Pregnancy Childbirth & Motherhood - pregnancy, childbirth, motherhood	9 10
March 11, 2019	Test 2	Chapters 6-10
March 18, 2019	Physical Health - health care and health status, women with disabilities, AIDS, substance abuse Psychological Disorders - depression, treatment in women* (continued into next class)	11 12
March 25, 2019	Weightism, eating disorders & body image (continued from previous class) Women and Older Adulthood- attitudes towards older women, financial issues, menopause, social relationships	12 14
April 1, 2019	Violence against Women - sexual harassment, sexual assault and rape, abuse of women Women of colour and the feminist movement, the men's movement	13 15

The final exam will be held during the official examination period of April 7 to 25, 2019. It will be cumulative (all content from the course will be covered). The time and locations are TBA.